



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To increase the quality of our therapeutic physical interventions.</p> <p><b>Hydrotherapy swimming</b> - Increased use of Hydrotherapy pool.</p> <p><b>Sensory equipment</b> – having the relevant equipment and trained staff to run daily sessions.</p> <p><b>Rebound therapy</b> – Staff to be trained to deliver rebound therapy.</p>	<p>Providing more sessions per week. More pupils are now accessing Hydro, being delivered by a qualified swim teacher with personalised action plan provided by the physio therapy team.</p> <p>Equipment appropriate to run sessions for current cohort of pupils needs. Sensory seekers revisiting fundamental physical development stages. Developing confidence and ability in preparation for accessing the schools PE curriculum.</p> <p>A number of staff are trained across school for lessons to be delivered on a daily basis. Resources and equipment are accessible.</p>	<p>The therapeutic offer at Newman is a golden thread running through our academic curriculum. These interventions support the physical development and mental wellbeing of our pupils. Being a SEND school this is essential to the development and growth of all pupils and is an area that we are committed to maintaining and refining in the future.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase the quality of our therapeutic physical interventions.</p> <p><b>Hydrotherapy swimming</b> Increased use of Hydrotherapy pool. Extra member of trained staff to support sessions.</p>	<p>Pupils – as more pupils will be able to attend sessions. More sessions offered per week.</p>	<p>1. The engagement of all pupils in regular physical activity</p>	<p>More pupils engage in their individual physiotherapy exercises. Promoting participation, water confidence and development of physical abilities. Pupil progress tracker is now in place to monitor the progress being made.</p>	<p>£4291</p>
<p><b>Sensory Circuits</b> – having the relevant equipment and trained staff to run daily sessions.</p>	<p>Teaching staff and child support assistances (CSA's) are trained to lead structured sessions specific to pupils ability/needs.</p>	<p>1. The engagement of all pupils in regular physical activity</p>	<p>More pupils attending sensory circuits, helping to regulate behavior and prepare pupils for learning. Increasing their daily physical activity levels.</p>	<p>£1898</p>

<p><b>Sensory equipment –</b> interactive projector</p>	<p>All pupils especially our non-ambulant</p>	<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Interactive cross curricular activities accessible to both ambulant and non-ambulant pupils. Increasing participation in physical activity</p>	<p>£4500</p>
<p><b>Rebound therapy –</b> Staff to be trained to deliver rebound therapy.</p>	<p>Teaching staff and child support assistances (CSA's) are trained to lead structured sessions specific to pupils ability/needs, monitor and assess progress.</p>	<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A further 12 members of staff are trained and will renew training every 3 years. More staff across school have training that is in date and are able to confidently deliver sessions.</p>	<p>£2813</p>
<p><b>Increase movement opportunities throughout the working day -</b> Movement specialist to deliver sessions exposing pupils to physical activity outside of PE lessons.</p>	<p>Pupils – increasing physical activity opportunities throughout the school day. Staff – gaining ideas and support to continue delivering sessions independently.</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase in physical activity, participating in activities not delivered through the PE curriculum. Staff knowledge and confidence.</p>	<p>£1680</p>
<p><b>Host an inclusive event</b> For primary pupils to</p>	<p>Pupils - Encouraging inclusion,</p>	<p>2. The profile of PE and sport being</p>	<p>Raise school profile, sharing news on</p>	

<p>attend a full primary sports day. Parents and carers are welcome.</p> <p><b>Youth Sports membership</b></p>	<p>physical and mental health/wellbeing.</p> <p>Secondary pupils – Sports leaders are included in planning and leading the event to support their level 2 qualification.</p> <p>Staff – engagement and participation, interaction with Parents/carers, other pupils and staff.</p> <p>Parents/carers – building positive working relationships with staff. Setting a positive, supportive example for pupils.</p> <p>Staff delivering PE</p> <p>Pupils, engagement opportunities</p>	<p>raised across the school as a tool for whole school improvement.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>relevant platforms.</p> <p>Encouraging inclusion, physical and mental health/wellbeing.</p> <p>Involvement of parents and carers, building on positive working relationships.</p> <p>Improving young people's health and wellbeing through sport and play. Maximizing impact of PE.</p> <p>Staff Professional development, communications keeping up to date with the latest updates.</p>	<p>£695</p> <p>£555</p>
--	--	---	--	-------------------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Curriculum development</b> – robust PE curriculum in place showing intent, implementation and impact. Pathway in place to support pupil’s progress and development.</p>	<p>Increased pupil participation levels, confidence and self-esteem. Expectations are appropriate for the pupil’s ability, promoting Inclusivity. A broad range of physical activities and sports are experienced.</p>	<p>Physical activity and PE at Newman school looks a little different but the current curriculum and therapeutic interventions ensure that pupils are participating as often as possible to the best of their potential with, high expectations and realistic progress.</p>
<p><b>Sensory circuits</b> – staff have the knowledge and understanding of how to lead effective sensory circuit sessions.</p> <p>Relevant equipment and resources are accessible to support these sessions.</p>	<p>Confidence in staff to deliver quality first teaching. Pupils are attending sessions daily supporting participation in physical activity and regulation of behavior prepare pupils for learning.</p> <p>Equipment on hand to support activities used in sensory circuits.</p> <p>Strong links with the NHS sensory and occupational therapy team.</p>	
<p><b>Rebound therapy</b> – Running as an intervention across school, with equipment on the Whiston primary and NAR site.</p>	<p>Larger number of pupils accessing rebound. Pupils are able to show progress by achieving grades through the Winstranda assessment tool that staff are trained to use. Pupils strive to progress and achieve.</p>	
<p><b>Playground leaders</b> – On rotation pupils have responsibility to set up a playground activity at play and dinner time.</p>	<p>Pupil engagement and increasing physical activity.</p> <p>Pupil confidence and self-esteem, developing communication and leadership skills.</p>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Due to the range of needs of our pupils building water confidence is key. There is a breadth of ability range in the group. Once some pupils felt comfortable enough they were able to start covering distance in their preferred stroke.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	Pupils had their preferred style but with consistent demonstration and explanations pupils were able to change their style.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p>Due to the cognitive ability of some of pupils the understanding of the expectations for this task was challenging.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Level 2 swimming teacher on site, with current life guard pool training.</p>

Signed off by:

Head Teacher:	<i>Michaela Glarvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kayleigh Teasdale – PE Lead</i>
Governor:	<i>Roz Danks – Chair of Governing Body</i>
Date:	9 <sup>th</sup> July 2024