

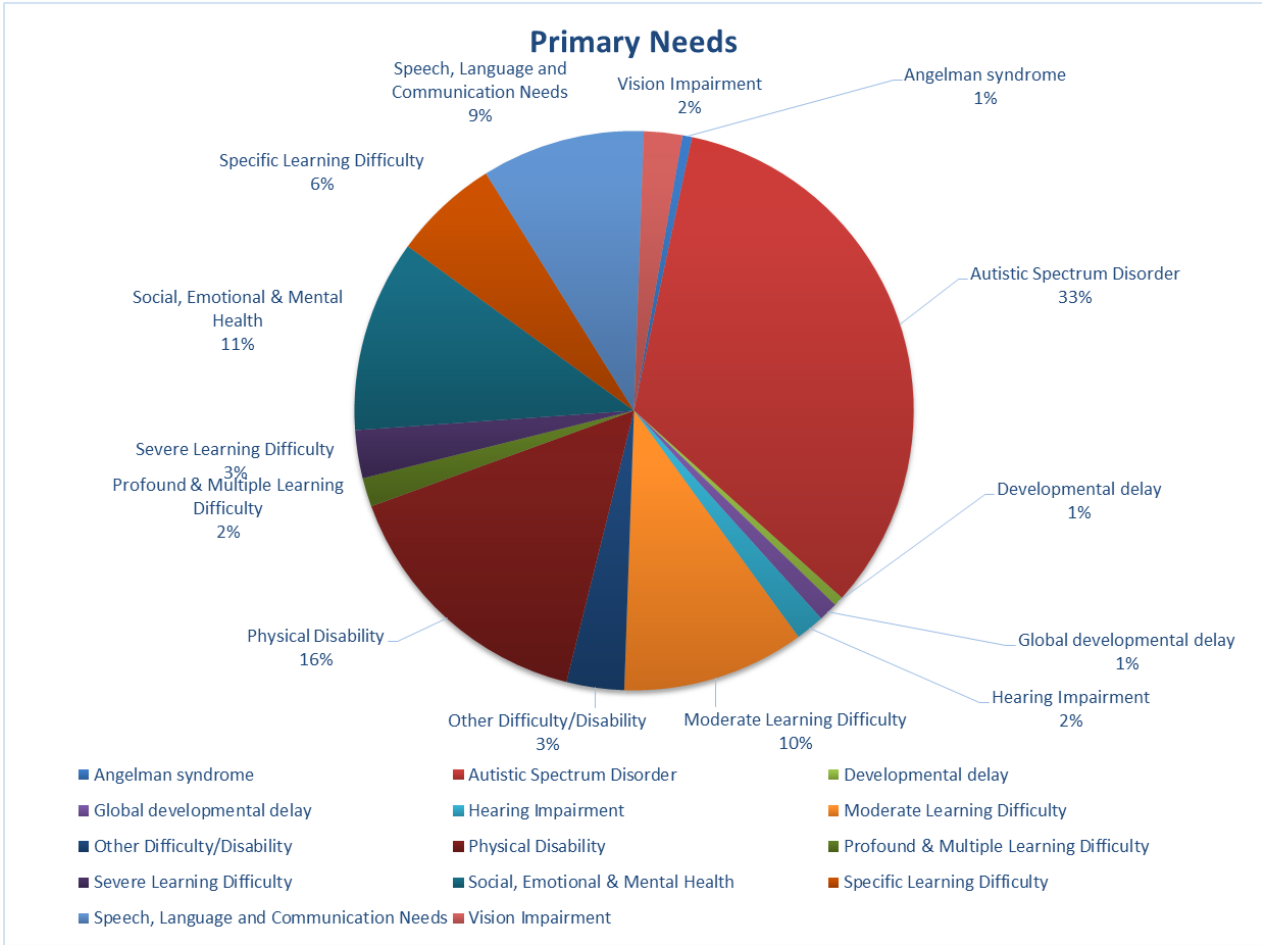


Newman SEND Nutshell

Main Areas of Need

Newman School caters for young people with SEND from ages 2 to 19 in the Rotherham area. We work with lots of other fantastic local providers to make sure each of our pupils achieve their potential. All Newman schools continue to have a higher than national average number of children on the SEN register as (national 15.8%) Due to all students having an EHCP.

At Newman school as seen in the chair, a 33% of our students are on the Autistic spectrum.



Gender

At Newman Schools boys make up the majority the SEND register with 58.33% of pupils, 41.66% are female on the SEND register. Newman (56.5%) has a national higher figure (23.8%) for pupil premium.



Quality First Teaching and Intervention

High Quality Teaching for all	
Visual Timetables	Total Communication Environment
Purposeful displays	Supportive resources (word mats, Phonics mats)
Mixed ability groupings	Good Learning behaviours modelled and promoted

Cognition and Learning		Communication & Interaction	
Word Mats	Phonics interventions	Access to recording devices	Staff trained in Makaton
Maths interventions	Dyslexia resources	Visual supports and objects of reference	School SALT Lego therapy
Social, Emotion and Mental Health		Sensory and/or Physical	
Nurture services	Now and next boards	Sensory kits and stories	Sensory room interventions
Rebound	Zone of regulation	1:1 physio and specialist seating	Hydro

Whole School	All Students
B	2.1%
V	0.4%
E	0.1%
G	0.4%
H	0.9%
I	5.2%
J	0.0%
L	0.3%
U	0.1%
M	1.7%
N	0.0%
C	6.3%
/	40.5%
\	39.4%
R	0.1%
P	N/A
S	N/A
T	N/A
O	2.5%
W	NA%

Roll Call mark	Meaning- Example
B	Educated off site- Alternative provision-Dual Registered
V	Educational Trip- School trip
E	Excluded
H	Family Holiday (Agreed)
G	Family Holiday (Not Agreed)
I	Illness
I01	Illness
102	Confirmed case of COVID
L	Late
M	Medical- appointments
C	Other authorised circumstances- long term recovery from operation- agreed part time timetable
/	Present AM
\	Present PM
O	Unauthorised absence
W	Work Experience

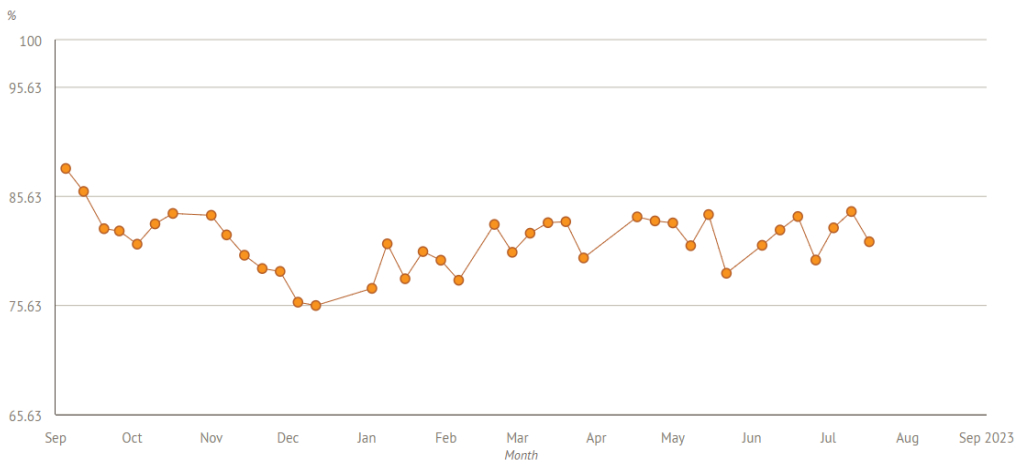
Annual Attendance 22-23

Exclusions at Newman school is below national average however the school is seeking support from our education and behaviour mentors for strategies to improve and stable it.

Historic Exclusions:

- 19-20 - Nil
- 20-21 – Nil
- 21-22 – Nil
- 22-23 - Nil

Attendance Overtime



Historic Absences	19-20	20-21	21-22	22-23
Present	66.8%	78.6%	80%	90%
Authorised	31.4%	19.3%	17.2%	6.3%
Unauthorised	1.8%	2%	2.8%	2.5%
Persistent Absentees	93.7%	57.3%	48.5%	39.44

Strengths and Areas for Development

Things Newman school do well for our children and their families

- Teacher/Parent contact is considered excellent
 - PfA Curriculum has extended well beyond, opportunities for YP and families, giving families the belief that there is life beyond SEND.
- The holistic family centred approach to reduce the impact of SEND barriers.

Our key strengths in SEND

- Good Multi-agency working
- Therapeutic offer – Access to specialist therapies and support e.g Hydrotherapy, SaLT, Rebound and Music Therapy.

Our Key Areas for Development for SEND

- Reading and Phonics – Embedding the curriculum plans over split site working
 - Premises and Accessibility issues e.g. Dinnington and New build
- Whole School Curriculum Pathways and Key Drivers, to be used as planning tools from September 2022, these to be embedded across all sites and subject areas.

Testimonials & Reviews

The best bit about the hydrotherapy pool is that no matter what sessions the pupils have taken part in, they all have fun!

Adel - Swimming Tutor

Fantastic people who go above and beyond not just in education but in all aspects of your child's school life. Thanks, doesn't even cover it!

Parent/Carrer

Our children and young people are fully engaged in school and the community learning the skills to make their positive contribution to the world outside. We celebrate the successes, achievements and progress in our pupils, but we are also proud of the commitment of our parents, partners and staff. Welcome, enjoy and spread the positivity, we are Newman.

Paul Silvester, Headteacher

When R was in mainstream schools, he was treated as a naughty child. He was sent home early most days, sometimes after only being in school for 10 minutes. R's few friends out grew him and mainstream didn't understand his needs. This meant his education suffered and so did his confidence. Now R is in Newman he is getting an education, made friends and is understanding his autism. I am now in full time work, what I couldn't be in before due to the amount of times he was sent home. I can't praise Newman staff enough. They have given R a real shot at life and I can't express how grateful we are as a family. I feel I can contact school any time and this communication is so important. Newman School has helped R and us as a family in so

many ways
Parent/Carer

We recognise that supporting children's communication skills from birth onwards can help to transform their life chances giving them the best chance of becoming successful adults who can take their place in the community.

Newman Communication Team