

Post 16 Curriculum at Newman

Preparation for Adulthood continues to be a golden thread throughout our Post 16 curriculum and more lessons are focused on this as students move up into our KS5 provision. The aim of our Post 16 curriculum is to equip students with the knowledge, skills and wider attributes that they require in order to be ready for their next steps after Newman, whatever those next steps may be. The Newman drivers of Communication, Independence and Resilience sit at the forefront of curriculum design, as per the previous Key Stages of learning, and students' knowledge and skills in these areas is developed through a cross curricular approach.

All Post 16 students follow a programme tailored to their individual needs, education, and future goals. We aim to support students to be an active part in their communities and have the necessary skills to access environments outside of our familiar school gates. In addition to our timetabled curriculum we also offer opportunities such as work placements, social events and gatherings, travel training and independent living skills programmes.

Our established curriculum pathways of Engage, Discover, Develop and Deepen progress as the following:

Engage	Social	This pathway is for students working on non-subject specific study and/or below Pre Key stage standards. At the end of this pathway, students are likely to leave Newman and progress into a social care package of care and support to access social events and groups within their community.
Discover		
Develop	Skills	This pathway is for students working at Entry Level up to Level 1. At the end of this pathway, students are likely to leave Newman to progress onto further learning on a skills based curriculum offer at somewhere such as college FE provision, an apprenticeship or employment.
Deepen	Study	This pathway is for students working at above Entry Level including Level 1 and GCSE. At the end of this pathway, students are likely to progress on to further academic learning, apprenticeships or employment.

The pathways above are designed to be flexible and allow for students to move between the different pathways throughout their time in Post16.

Social Pathway

Students on this pathway will continue to develop their functional maths and English skills through 3 weekly lessons of each Maths and English. These lessons may take place within the community and focus on hands-on, practical learning where students can use their skills in a real life context.

The PFA curriculum is taught throughout all pathways, however more learning time is explicitly timetabled for PFA sessions for students on this pathway due their needs and next steps after Newman. There is a focus on Personal Safety, Healthy Lifestyles and Life and Living skills, delivered during a combination of onsite and offsite/community based lessons. Students will also access PFA learning through Enterprise sessions of mixed ability learners where they will have chance to develop their resilience and engagement with employability skills such as following instructions, wearing a basic uniform and working with others.

There are weekly lessons of PSHE/SRE to continue developing knowledge and understanding of managing their lives effectively, both now and in the future and to help students develop into healthy, safe, responsible, and well-rounded individuals who can contribute positively to society.

Computing and E – safety is also delivered as a timetabled weekly session, in addition to cross curricular threads, to develop students' skills with using technology to access the world around them and also to regularly revisit and reinforce the need to stay safe online and how to do this.

Skills Pathway

Students will continue to develop their functional maths and English skills through 3 x weekly sessions of each maths and English. These will follow a formal accreditation route of Entry Level/ Level 1.

PfA is taught through Enterprise and PfA lessons. Students will access PFA learning through Enterprise sessions of mixed ability learners where they will have chance to develop their employability skills in areas such as catering, floristry and horticulture, and construction. Students will learn hand-on practical skills that they can use in employment and later life as well as money skills and teamwork.

There are weekly lessons of PSHE/SRE to continue developing knowledge and understanding of managing their lives effectively, both now and in the future and to help students develop into healthy, safe, responsible, and well-rounded individuals who can contribute positively to society.

Computing and E – safety is also delivered as a timetabled weekly session, additional to cross curricular threads, to develop students' skills with using technology to access the world around them and also to regularly revisit and reinforce the need to stay safe online, particularly on social media platforms, and how to do this.

Students on this pathway also have the option of an accredited offer for 2 half days per week, these include subjects such as GCSE/Entry Level Art, BTEC Digital Media, GCSE/Entry Level History.

Study Pathway

Students on this pathway are continuing to work towards gaining recognised qualifications such as GCSE or Level 1 in core subjects of maths, English and Science. These subjects are each allocated 3 lessons per week into the timetable. In addition, students on this pathway also have the option of an accredited offer for 2 half days per week, these include subjects such as GCSE Art, BTEC Digital Media, GCSE/Entry Level History.

PFA is taught half a day per week on this pathway and aims to develop students' knowledge and skills in areas such as: independence, life and living skills, financial matters, residential options, what to do in home emergencies, first aid, British and local history and democracy, team work and seeking help from others, personal health and safety. These lessons are delivered on and offsite and encourage students to be part of their local communities. Students on this pathway also have a weekly lesson directly focused on careers and effective communication in careers and study.

There are weekly lessons of PSHE/SRE to continue developing knowledge and understanding of managing their lives effectively, both now and in the future and to help students develop into healthy, safe, responsible, and well-rounded individuals who can contribute positively to society.

Computing and E – safety is also delivered as a timetabled weekly session, additional to cross curricular threads, to develop students' skills to use technology to access the working world and also to regularly revisit and reinforce the need to stay safe online, particularly on social media platforms and using AI, and how to do this.

Creative offer for KS4 and 5

In addition to our already broad curriculum offer for Post 16, we also aim to develop students' skills and interests outside of traditional curriculum subjects through our wider creative curriculum offer. These weekly half day sessions are an opportunity for students to explore courses that may be of interest at college and are developed each year to reflect students' interests and courses offered at the local colleges.

Accreditation

Whilst at Newman, all students in Post 16 will continue to study maths and English as part of their timetable, unless they have achieved Grade 4 or above in these subjects at GCSE level.

Please see our Curriculum Policy for an up to date list of accreditations delivered at Newman, as this changes yearly based on the cohort and students' interests and skills.