

Newman School

East Bawtry Road, Rotherham, South Yorkshire S60 3LX

Unique reference number (URN): 151166

Focused Monitoring inspection report:

17 March 2026

During the focused monitoring inspection, inspectors considered the following evaluation areas. This was due to concerns raised to Ofsted about the school related to:

- Leadership and governance
- Safeguarding

Leadership and governance

Recent changes in leadership of the school and within the trust have ensured that leaders understand the concerns raised about the school and the areas to improve. Leaders have identified the actions to take and put in place targeted measures to strengthen the school's provision and keep pupils safe. They are taking appropriate steps to deal with the concerns effectively. Where some of their actions are in the early stages of implementation, leaders continued to review, refine and embed them in pupils' best interests.

Leaders have reflected and learned from the weaknesses identified in previous procedures to support pupils' wellbeing and safety. For example, arrangements to provide for pupils' medical and personal care have been reviewed and improved. Staff have received relevant training and the school's systems to check the processes and procedures to care for pupils are more rigorous. Skilled personal care assistants are deployed to ensure pupils' intimate care needs are met well and in a timely way. Staff have an improved and in-depth understanding of the importance of following established procedures, when caring for pupils' needs.

Leaders and those responsible for governance ensure the school has a secure safeguarding culture. They have improved their strategic oversight and taken the action needed to strengthen current and future practice. Leaders check more precisely if concerns need escalating to the local authority and understand the need to make sure these are completed promptly. They work proactively with the local authority and external professionals to meet pupils' needs and keep them safe.

All pupils benefit from individual care and support designed to the requirements of their education, health and care plans. The school is a calm environment, where pupils establish positive and warm relationships with staff. Where pupils need more support for their wellbeing and individual needs, leaders ensure staff have the necessary skills and know how best to help pupils to feel safe and secure. They make reasonable adjustments when necessary. Pupils have access to a range of resources that support their sensory and physical needs and help them to access learning.

Leaders check pupils' attendance carefully. They promote the importance of regular attendance and ensure that pupils are safe and well when absent. Leaders have improved the process to follow up absences more precisely. This helps to ensure that tracking identifies accurate reasons for absence so that leaders can follow appropriate next steps. However, leaders recognise that currently, tracking of attendance is in various forms, which makes their strategic oversight of overall attendance less precise than it could be.

Safeguarding standards met

The safeguarding standards are met. This means that leaders and/or those responsible for governance and oversight fulfil their responsibilities and have established an open culture in which safeguarding is everyone's responsibility and concerns are actively identified, acted upon and managed. As a result, children are made safer and feel safe.

Additional next steps

Leaders and those responsible for governance should/must, in addition to the next steps raised at the school's last full inspection:

- Strengthen their strategic oversight of systems to monitor pupils' attendance.

About this inspection

This inspection was conducted under section 8(2) of the Education Act 2005 and in accordance with Ofsted's published procedures for focused monitoring inspections. The inspection was carried out because concerns had been raised with Ofsted.

The purpose of this monitoring inspection was not to determine grades for any of the evaluation areas, but to look into the concerns that caused Ofsted to decide to inspect the school.

The headteacher is Claire King. She was appointed in November 2025.

The chief executive officer of the T.E.A.M Education trust is Matt Morris.

Lead inspector

Stephanie Innes-Taylor

His Majesty's Inspector

Team inspector

Gemma Dixon

His Majesty's Inspector

David Mills

His Majesty's Inspector

About this school**School capacity**

185

Number of pupils on roll

189

Resourced provision or SEND unit

Yes

Type of specialist provision

Physical disabilities, physical and psychological medical conditions, autistic spectrum disorders, social, emotional and mental health, moderate and severe learning difficulties and profound and multiple learning difficulties.

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